

LANGUAGE PROFICIENCY POLICY

PURPOSE

The College is committed to providing students with quality educational experience and environment. Admission to programs at CDI College requires applicants to follow a formal application procedure. The application and admissions process includes validation the applicant meets the English Language Proficiency required to ensure that students have the necessary English level to be successful in their program of choice.

SCOPE

This Policy applies to all students who are English as a Second or Additional Language learners. All applicants are required to meet CDI's English Proficiency Standards, either through an approved waiver or the successful completion of an approved English proficiency test. Please note that requirements may be different depending on the program of choice.

POLICY

Instruction at CDI College is conducted in English. Students are required to provide proof of English language proficiency or undergo a Language Proficiency Assessment prior to enrolment, as listed below. Language proficiency requirements are admission requirements and may not be waived by either the institution or the student. Some programs have an indication of the specific English requirements and acceptable proof of such requirements on the program outline.

RESPONSIBILITIES

Student

- Submits the appropriate supporting documents.
- Register to write an approved English proficiency test (see below)

Admissions Representative

- Interviews the student to explore their education and career expectations.
- Explains to the student the English Language Proficiency requirements to be able to enroll in their program of choice.

Campus Directors

- Assists Admissions Representative in order for all students to meet the English Language Proficiency requirements to be able to enroll in their program of choice.
- Confirms the English Language Proficiency requirements are met prior to the program start date using the appropriate support documentation.

PROCEDURE

Evidence of English proficiency is required upon admission by meeting one of the following:

1. High school graduation or equivalent from an institution where the program is delivered in English or Equivalent including for Mature Students status.
2. An equivalent English course taken at a qualified pathway program institution.
3. Completion of the required English as a Second Language (ESL) Level at a qualified pathway program institution.
4. Accepted English Language Proficiency Assessment Test

4.1 Scores for Health Care Assistant (HCA) and Medical Office Assistant (MOA) programs:

IELTS (Academic - computer or paper) or IELTS Indicator (International English Language Testing System) or CELPIP (General) or PTE (Core) or TEF Canada or TCF Canada

- Minimum score required: 6.0 overall
- Minimum score of 6.0 in each of the four modules (listening, reading, speaking, writing)
- IELTS One Skill Retake results are accepted

CAEL (Canadian Academic English Assessment) - Online or Test Centre

- Minimum score required: 60

TOEFL iBT or TOEFL iBT Paper Edition or TOEFL iBT Home Edition (Test of English as a Foreign Language)

- Minimum score required:
 - Minimum overall score of 86, and
 - Minimum component scores:
 - 20 in Reading
 - 20 in Writing
 - 20 in Listening
 - 20 in Speaking

Cambridge Assessment English: C1 Advanced

- Minimum score required: 180

Cambridge Assessment English: C2 Proficiency

- Minimum score required: 180

Pearson Test of English

- CEFR Level B1 - Minimum score required: 58

Duolingo English Test*

- Minimum overall score of 120, and
- Minimum component scores:
 - 105 in Literacy
 - 105 in Comprehension
 - 105 in Production
 - 105 in Conversation

4.2 Scores for programs other than Health Care Assistant (HCA) and Medical Office Assistant (MOA) programs:

IELTS (Academic - computer or paper) or IELTS Indicator (International English Language Testing System) or CELPIP (General) or PTE (Core) or TEF Canada or TCF Canada

- Minimum score required: 5.0 overall

CAEL (Canadian Academic English Assessment) - Online or Test Centre

- Minimum score required: 40

TOEFL iBT or TOEFL iBT Paper Edition or TOEFL iBT Home Edition (Test of English as a Foreign Language)

- Minimum score required: 42

Cambridge Assessment English: C1 Advanced

- Minimum score required: 154

Cambridge Assessment English: C2 Proficiency

- Minimum score required: 154

Pearson Test of English

- CEFR Level B1 - Minimum score required: 43

Duolingo English Test*

- Minimum overall score of 85

CLBPT (Canadian Language Benchmarks Placement Test)

- Minimum score required: 5.0 overall

APPENDIX – Exemptions

Students with background stated below are exempt from the English language proficiency requirements. Student will need to provide supporting documentation to show he meets one of the following conditions:

1. Ten consecutive years of residency in Canada that may include years of study in Canada.
2. Successful completion of a three-year secondary school program in Canada, or three years of recognized post-secondary education in Canada, or any combination of three successful calendar years of secondary and recognized post-secondary education in Canada.
3. Graduation from a Canadian curriculum secondary school (other than Manitoba curriculum) with a year 12 English literature grade of 60% or higher.

OR

Students from the following countries are also exempt from the English language proficiency requirements.

Anguilla	Guyana
Antigua & Barbuda	Isle of Man
Australia	Ireland (Republic of)
Bahamas	Jamaica
Barbados	Kenya
Bermuda	Kiribati
Belize	Lesotho
Botswana	Liberia
Canada	Malawi
Cayman Islands	Malta
Channel Islands	Mauritius
Dominica	Namibia
Ethiopia	New Zealand
Falkland Islands	Nigeria
Fiji Islands	Pitcairn Islands
Gambia	Puerto Rico
Ghana	St. Helena
Gibraltar	St. Kitts & Nevis
Grenada	St. Lucia
Guam (USA)	
St. Vincent & Grenadines	
Seychelles	
Sierra Leone	
Singapore	
South Africa	
Tanzania	
Trinidad & Tobago	
Turks & Caicos Islands	
Tuvalu	
Uganda	
United Kingdom	
United States	
Virgin Islands (USA)	
Virgin Islands (UK)	
Wake-Midway Island (USA)	
Zambia	
Zimbabwe	